



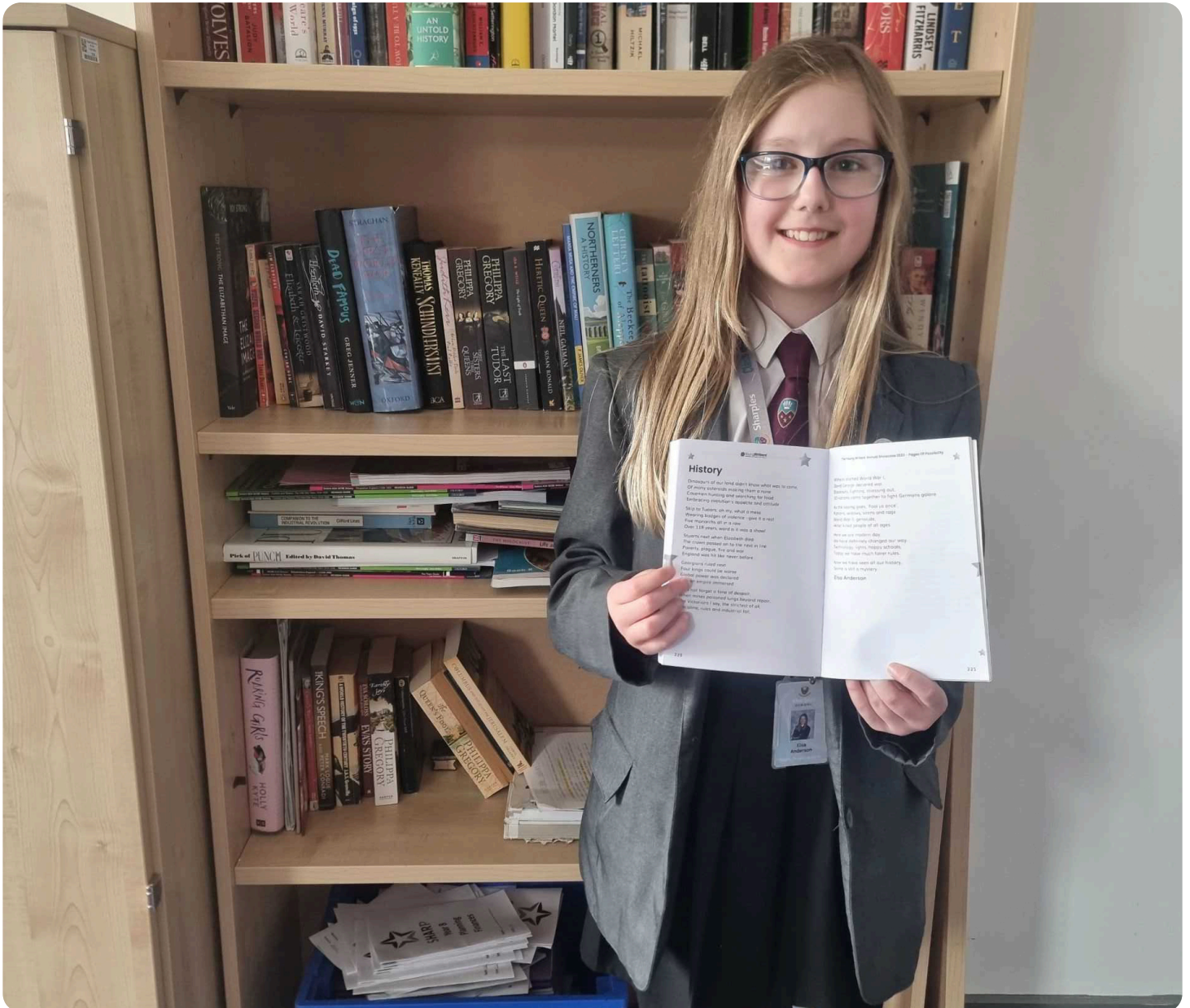
Sharples

SCHOOL

Newsletter

Issue 480
7th June 2024

Published Poet



Congratulations to Elsa A (pictured above) in Year 7 who has had her poem on History published in a book.

Elsa entered her poem into the Young Writers competition and her work was selected to be published in this year's edition.

A copy of the book can be found in the History library in U44 for anyone who would like to read it.

Well done, Elsa!



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Eco-School and Gardening Club News

The past few weeks have been a busy time for the Gardening Club members. On the last day of term, we held a Bake Sale in New Block for Years 7 and 10. It was a great success and extremely busy. The sale raised £139, which will go towards our application to become an Eco-School. Thank you to all of our student helpers, especially Azeema, Janki, Caleb, Ibrahim, Scarlett, Harmain, Ryan and Alizah. Additional thanks to everyone who baked or donated cakes, including Asda Astley Bridge, who donated cupcakes, especially Ms Curzon, Ms Mansell and Ms Liddy.

After half term holiday, we were delighted to learn that our application to become an Eco-School has been successful and due to the hard work of students and staff across the school, we have been awarded the highest award, **Green Flag with Distinction**. The Green Flag is an

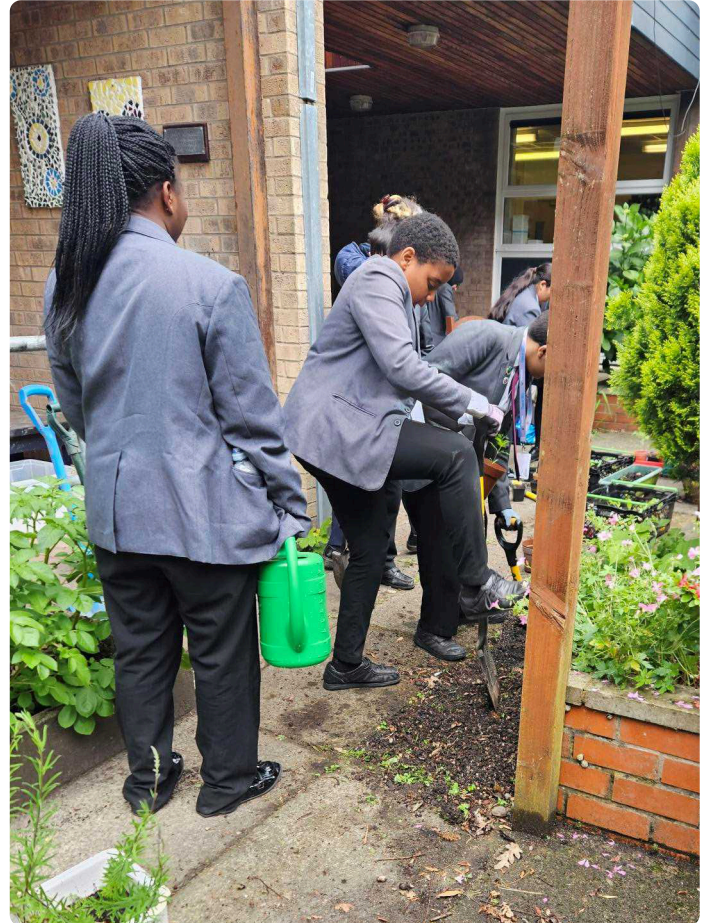
internationally accredited and recognises efforts to raise environmental awareness amongst young people whilst taking actions to make their school more sustainable. The assessors made numerous positive comments about our environmental work at Sharples, including the following:

“It is fantastic that you have formed such a large Eco-Committee. This is a clear picture of how dedicated the children at Sharples School are to saving the planet and making positive changes”.

“The curriculum examples provided are great examples of environmental education, they are practical, fun and with real-life context that is relevant to pupils in your school”.

This award has been years in the making, with a special mention to our dedicated Year 10 students who were part of the very first recruits to Sharples Eco Committee in 2021, when they were in Year 7. Ben, Macaulay, Harmain and Ryan and Megan who started in Year 10 as soon as she joined the Sharples Community. Thank you for all your hard work and commitment.

Mrs Finney & Mrs Birks





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Maths Assessments Year 10

Maths assessments are coming up for Year 10.

Year 10 assessments take place on Wednesday 12th June (non-calculator), Tuesday 18th June and Wednesday 26th June (calculator) - these assessments are important as they form the first piece of evidence used to inform GCSE tier decisions.

Students have been provided with revision lists and the google shared area has been populated with the revision list, a formula sheet, and practice questions with solutions.

Preparing for your maths assessment...

The best way to revise maths is to practise maths.

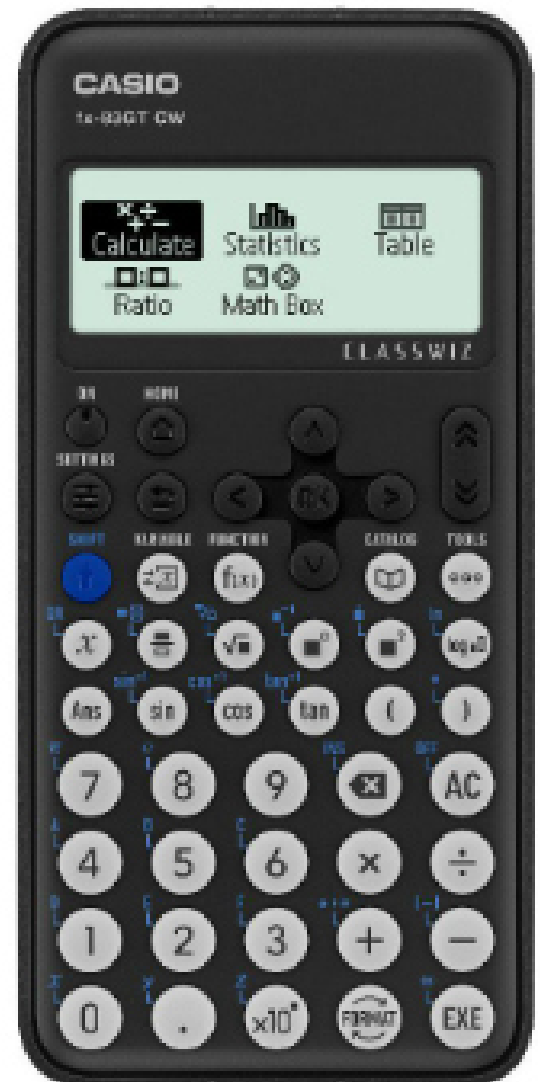
You can find practice questions and revision video clips on Mathswatch. Please let your maths teacher know if you have forgotten your Mathswatch login details. You can also find resources on the student shared drive.

Start revising early, and try to revise little and often. Revising a little bit every day will help you to remember more than if you do a very long revision session the day before.

If you need help, make sure you ask your teacher. We are here to help you to get the best assessment score you can.

Make sure you bring the equipment you need to your exam. You will need a pen, pencil and ruler. You will also need a calculator.

Having a good scientific calculator that you know how to use can make a huge difference to your assessment score. The school recommended calculator is the Casio Classwiz FX-83GT. (For students in KS4 who are working towards the higher tier GCSE, we recommend the Casio Classwiz FX-991CW)





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English Department's Stars of the Week

Work of the Week

Year 7

James A has written an engaging description about Grendel from the poem Beowulf. [Click here to view the work.](#)

Year 8

Hani Y has written a brilliant report including a variety of sentence types, key spellings and persuasive language. [Click here to view the work.](#)

Year 9

Lewis H has written a great guide on gender equality. [Click here to view the work.](#)

Year 10

Munira B has shown excellent effort in her revision for her upcoming Literature examinations. [Click here to view the work.](#)

Readers of the Week

Year 7

Lewis B for a huge improvement in reading age by 5 years and for being amazingly dedicated and focused during all intervention sessions.

Year 8

Yusuf P - for always volunteering to read and reading all texts fluently and with enthusiasm.

Year 9

Chase B for always giving the characters in books a realistic voice.

Year 10

Sherjeel I for playing an absolutely brilliant Lord Capulet in Romeo and Juliet, he read with passion and enthusiasm during his scene.



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Mathematician of the Month

Every month a student is nominated from each of the maths classes for Mathematician of the Month. These students are nominated based on their hard work, enthusiasm and efforts within the lesson.

Well done to May's nominees for fantastic work in maths lessons!



Year 7

Zainab M
Amaan Y
James B
Tiah-Rose
O-N
Aysha P
Lewis G
Niamh H
Aaminah S
Eloise A

Year 8

Umar E
Taylor S
Manar H
Fatimah A
Xena R
Lillie B
Bhavika M
Paige D
Casey B

Year 9

Fatima P
Samaarah
C
Declan J
Zak S
Anees
Khan C
Zayba H
Khadijah I
Micah C
Mariyah M

Year 10

Ameena P
Mariam U
Riley C
Noah L
Kimberly H
Joe T
Amna N
Aimee K
Abigaella N
Ellie T

Year 11

Megan H
Aliyah S
Sadiya K
Aqueelah A
Jack R
Mariam N
Joshua M
Brandon J



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Taekwondo Gold



Congratulations to Aidan B in Year 10 who travelled to Southampton over half term and won another Gold in the Taekwondo Junior Advanced black belt category. Aidan came out on top despite competing against older athletes and the win will help improve his ranking as he hopes to join team GB in the near future.

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Year 8 Futsal Update

Robinson Squash have gained top spot with a 1 point gap over Tika Taka. Rizzlers then find themselves in third place, a further point behind Tika Taka. Ohio are then fourth place followed by Galacticos, Arey Tui & S.F.C.

There were around 40 Year 8 students that attended on Tuesday despite the horrific weather which made it very difficult for all teams. Year 8 are leading the way with their commitment and attitude towards the tournament, well done and keep it up!

We will have next week's fixtures before we pause for the Futsal Finals that will be held during National Sports Week (W/C 17th June) at a lunch time where all of the year group will be invited to come and watch. We hope to continue the league after the finals, as we build up to Interform Football at Sports Day.



League Table 05/06/24

Team Name	Games Played	Won	Lost	Draw	Overall Points
ROBINSON SQUASH	12	6	3	3	21
TIKA TAKA	11	6	3	2	20
RIZZLERS FC	11	5	2	4	19
OHIO FC	11	4	3	4	16
GALACTICOS	11	1	2	8	11
AREY TUI FC	12	2	5	5	11
S.F.C	11	1	6	4	7



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Rounders vs Thornleigh



The weather was finally in our favour on Thursday afternoon when both our KS3 and KS4 rounders teams (pictured) took on Thornleigh in the league. Both teams came out with a lot of confidence after recent performances, however, after a few run outs early on into the innings, the girls were on the back foot heading into the second half of the match. After pulling some rounders back, it wasn't enough to come away with the victory with the KS3 losing out by 23 runs and the KS4 finishing the game 104-132. Both teams will look to restore their winning form when they take on BSCA next Thursday. A great effort, girls!

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Attendance Information

Reporting an absence:

If your child is too ill to attend school, please contact the school before 9.30am with full details of your child's illness/symptoms. The attendance email is the easiest way to contact school as the phone line can get very busy.

The school attendance email is: attendance@sharplesschool.co.uk

If we are unable to make contact and you do not provide a reason for your child's absence, this absence will be recorded as unauthorised.

Attendance Data

Monday 20th May to Friday 24th May

Year Groups attendance this week:

Year 7 = 95.94%
Year 8 = 95.45%
Year 9 = 93.72%
Year 10 = 95.99%
Year 11 = 82.59%

Best forms this week:

7ples3 = 99.15%
8shar5 = 99.15%
9H = 98.67%
10A = 98.52 %
11R = 91.72%

121 pupils have achieved 100% this academic year.

Dates for your Diary

Exams ongoing
(GCSE exams and
Year 10 PPEs)

Saturday 8th and
Sunday 9th June:
DofE Bronze Practice
Expedition (Rivington)

Monday 10th to
Friday 14th June:
My Money Week

Monday 17th June:
Training day - school
closed to students
unless sitting an
exam

Wednesday 19th
June: Year 9/10
Bolton Athletics
Championships

Career of the Week: Midwife

Midwives support pregnant women and their babies before, during and after, childbirth.

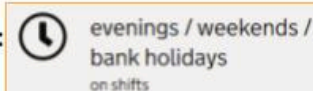
Average Salary: £



Typical hours:
(per week)



You could work:



Qualifications:

- You can get into this job through a university degree or apprenticeship.
- 5 GCSEs at grades 9 to 4 (A* to C), or equivalent, including English, maths and science for a degree.
- 2 or 3 A levels, including a science, or a level 3 diploma or access to higher education in health, science or nursing for a degree.
- You'll need to register with the Nursing and Midwifery Council.

Skills required:

- Knowledge of medicine and neonatal care.
- Sensitivity and understanding.
- Knowledge of psychology.
- Customer service skills.
- The ability to accept criticism and work well under pressure.

Relevant Subjects:

- Science, Health and Social Care, Maths and English.



Information sourced from <https://nationalcareers.service.gov.uk/job-profiles/midwife>



Careers &
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PE Lunch Time Clubs - This Half Term

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Y7 Football (Big Astro) - AHM	Y8 Football (Big Astro) - PGR	Y9 Football (Big Astro) - AHM	Y7 Football - (Big Astro) - AHM	Y8 Football (Big astro) - AHM
Y8 Football (Small Astro) - JBA	Y11 Football (Small Astro) - JBA	Y7/Y8 Basketball (SH) - LAL	Rounders/Cricket (Field) - LAL	Y11 Football (Small Astro) - JBA
Boccia (Gym) - SCU & LAL	Sports Studies/Ever Learner catch up (G32) - AHM	Rounders/Cricket (Field) - PGR	Y9 Football (Small Astro) - JBA	Rounders/Cricket (Field) - LAL
Rounders/Cricket (Field) - SCU & LAL		Y11 Football (Small Astro) - JBA		

WEEK COMMENCING -
10th June



PE After School Clubs - This Half Term

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
No clubs due to staff training	Yr 8 futsal league Rounders - all years Yr 9/10 athletics practice	Yr 9 futsal league KS3 swimming club Yr 7/8 athletics practice Game on Sports Leader event pd1-4	Fitness Suite KS3 & KS4 Rounders @ BSCA	Yr 7 futsal league

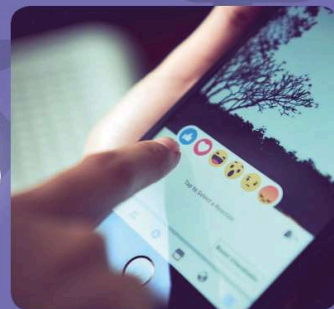
- Cricket, Rounders and Futsal fixtures will be arranged throughout the term!



'Likes' are a simple way for users to show that they like a post on social media. This could be anything from photos and videos to status updates and comments. The feature is widely used on several social media platforms and is extremely popular on Instagram and Facebook. It is often used by children to measure the success of their social media post and gauge opinion. However, it can also bring a number of social pressures, particularly if users start to question their own levels of popularity.



What parents need to know about SOCIAL PRESSURES LINKED TO 'LIKES'



DAMAGING TO SELF-ESTEEM

Your child may use likes to measure their own self-worth, with more likes instilling a greater level of confidence and acceptance amongst their friends and peers. However, children who only receive a small number may in turn feel a sense of rejection or isolation and could potentially suffer from low self-esteem issues, impacting them in other aspects of their life such as at school or in social settings.



UNREAL VIEW OF THE WORLD

Your child may follow celebrities or other popular individuals on social media who receive millions of likes. Not everything on social media is a true reflection of the world and your child may feel pressured into behaving in a similar way in real life or posting similar material in order to feel popular and achieve a similar level of self-worth.



AN ADDICTIVE FEATURE

Like features encourage children to stay online for longer. In doing so, your child is likely to engage with app's for longer periods than they otherwise would have wanted, checking their phone more frequently, including at night when they should be asleep. This could contribute towards screen addiction which can cause sleep deprivation and consequently a lack of focus during the next day at school.



COMPETITIVE CULTURE

Children will often compare the number of likes they receive for their post against their friends or followers, possibly evoking emotions of jealousy or resentment. In a bid to increase their own status and receive more likes, this could lead to a competitive culture in which children try to better one another, potentially leading to them engaging in more and more riskier activities.



Safety Tips For Parents



FOLLOW OR BEFRIEND YOUR CHILD ONLINE

Using the same social media sites as your child and connecting with them online will allow you to keep an eye on what their interests are and who may be influencing them. Following their likes will help you build a picture of what your child is being exposed to and what they find interesting.



MONITOR MENTAL HEALTH

If your child does post on social media, it is important to monitor their feelings and emotions, supporting them and encouraging them to talk to you about what they may be experiencing. Explain to them that not everything online is real and that life is not dictated by how many likes a post may or may not get.



ENCOURAGE HOBBIES OR OTHER ACTIVITIES

Try to help reduce your child's screen time and need for social media through encouraging them to do other things such as a sport or hobby or simply playing with friends outdoors. Supporting them to take up other activities that they enjoy can also help build self-esteem and increase their own confidence.



DISCUSS THE REAL WORLD

Talk to your child about online perceptions and about what they feel is and isn't important in their life. Try to establish an open and honest conversation and speak about what they feel is acceptable to post online and if they feel pressure to conform.



HELP TO BUILD YOUR CHILD'S SELF-ESTEEM

Try to help build your child's self-esteem through positivity and praise and listening to them if they are struggling with the way they look or feel. Talk to them about the positive aspect of their personality and help them understand that looks aren't everything. Try not to criticise or blame your child which could compound any negative thoughts they are already feeling.

Meet our expert

Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.





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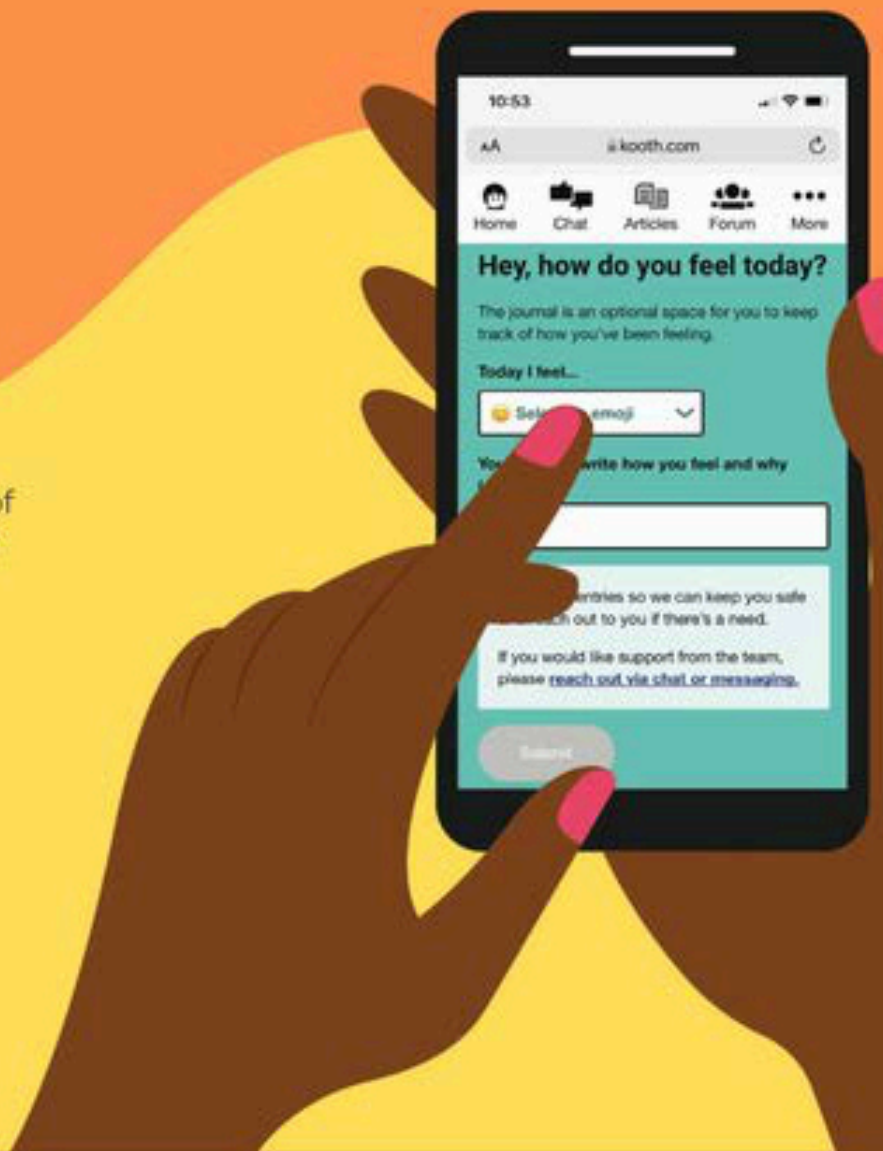
Helpful articles



Self-help tools and activities



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