



Sharples

SCHOOL

Newsletter

Issue 479
24th May 2024

Ms Webster's End of Half Term Letter

Dear Parent/Carer,

I hope you and your family are well. As we approach the end of the half term, I would like to share with you a few of our many achievements.

Over this half-term, all students have been working hard and many have engaged with enrichment activities beyond the timetabled curriculum. In particular, I want to pay tribute to our Year 11 students who have demonstrated both positivity and resilience when completing their first two weeks of GCSE examinations.

This half term, a number of Year 10 students completed their practice expedition for the Duke of Edinburgh Silver Award, luckily their efforts were rewarded with a beautiful, sunny weekend in the Peak District. Members of our Interact Club have been busy over the last few weeks, they have presented at the National Rotary Conference in Wales as well as participating in the Global Interact Summit. We have also continued to welcome many students from local primary schools to Sharples to access a variety of learning opportunities, such as STEM workshops.

We are already planning our end of year awards events for next half term, and I am looking forward to celebrating the endeavours of our students through our annual Academic Achievement Assemblies. As always, I would encourage you to read our weekly newsletter and follow us on Twitter/X to keep up to date with our school events and successes.

On a final note, we have high standards in relation to appearance at Sharples that we expect all students to adhere to. The full Uniform Policy and details of our expectations linked to shoes, jewellery, hair and make-up can be accessed on the school website <https://www.sharplesschool.co.uk/policies/>. Your child should have a school bag with them each day and they should also wear their Sharples lanyard as this is an integral part of our school uniform.

We finish school for the half term break at 3.15pm on Friday, 24 May and I hope that all students have a safe, enjoyable and restful break. **We look forward to welcoming our students back to school on Monday, 3 June with a prompt start to registration at 8.45am.**

Thank you for your continued support of our school, it is greatly appreciated.

Yours sincerely

Ms A Webster

Headteacher

[Click here to view the original letter as a PDF.](#)



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DofE Silver Practice Expedition May 2024



Last weekend 26 students from Year 10 travelled to the Peak District to take part in the first of their two big expeditions as part of their Silver Duke of Edinburgh Award.

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We started in Buxton Country Park in glorious sunshine, which continued throughout the weekend. Day one saw students navigating open countryside to the southeast of Buxton. Many found day one a struggle with full rucksacks and warm sunshine (as you can see in the pictures) but all students walked for a total of six hours, covering approximately 12 km. Students enjoyed a lovely warm evening at the campsite, where they cooked their evening meal, pitched tents and some even found the energy to play a game of rounders!

Day 2 was a sunny start with all groups setting off by 9:30am, navigating east toward Lathkill Dale and our next campsite. Temperatures were much warmer but the cohort coped extremely well, showed excellent teamwork and map reading skills and were able to correct any mistakes independently, walking in excess of 12 km and at least 8 hours walking was done by some.

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Year 8 Lit Society and Upcoming Celebration Evening

Thank you to all those in Year 8 who got involved with this term's Literature Society. It was wonderful to see all your detective themed projects.

Well done to Amaara M, Laaiba A, Safiya I, Naomi C and Ciara C.

And all those who created some great projects.



Now that all years have completed their projects, we will be hosting a celebration evening to invite back students who won with their projects and parents to applaud their work.

Letters will follow soon.

We look forward to seeing you then,

Mr S Husayn



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English Department's Stars of the Week

Work of the Week

Year 7

Maryam P has shown excellent effort in her analysis of quotes from act 1 of Twelfth Night. [Click here to view the work.](#)

Year 8

Lucas K has produced a wonderful analysis of Macbeth's character. [Click here to view the work.](#)

Year 9

Laiba N has written a perceptive and thoughtful analysis of Iago's character in Othello. [Click here to view the work.](#)

Year 10

Jade H has developed her answer brilliantly in response to the theme of time in Death of a Naturalist. [Click here to view the work.](#)

Readers of the Week

Year 7

Ellah Rostron for becoming more confident when reading Stone Cold aloud in class.

Year 8

Mehr-Unisa I for a brilliant reading of Macbeth.

Year 9

Mutti M for always volunteering to read and for reading confidently in both language and literature texts.

Year 10

Rukya H for always volunteering to read.



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KS3 Futsal League

This term saw Sharples launch a new after school KS3 futsal league. The commitment has been superb with nearly 100 students committing to the league each week and playing an alternative form of football which is becoming increasingly popular in the borough and country. The league will also be excellent practice in preparation for the Bolton League that will hopefully be formed next academic year.

Year 7 had a couple of practice sessions and then 2 competitive weeks in their team.

The results so far can be seen below:

 Sharples	Games played	Won	Drawn	Lost	Points
BWFC	6	3	0	3	9
Wanderers	6	0	0	6	0
Cupcake FC	6	5	0	1	15
Golaso FC	6	4	0	2	12

After week 1 Golaso looked like they were running away with the title with Scarlett picking up player of the week. However, week 2 saw a fantastic comeback and BWFC were fantastic after a few tactical changes and recruiting Kevin to their team. Like the first team recently, Wanderers have struggled but with the transfer window now open they will be looking to strengthen their squad and make a comeback after the break.

The Year 8 Futsal league is hotting up after this week's fixtures. We had over 30 students attend this past Tuesday. Tika Taka managed to hold onto first place, just in front of Robinson Squash by 1 point. Rizzlers are then just one win off the top two and will be hoping to pick this up next week. Galacticos & Ohio FC have climbed the table after this week and overtaken Arey Tui & S.F.C who will both be looking to pick up vital points as the games continue.

Fixtures will be continuing after half term and it is vitally important that all students turn up and help push their team to victory.



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Year 9 are in their second week of fixtures with the league table seeing some big changes early on. Each team has played 10 games with all teams finding a way to win, apart from Santa De FC who have had a tough start to their futsal campaign. It is very tight at the top of the table with only 1 point separating Egg Fried Reus and Capri-Son heading into half term. We have seen some stand out individual performances already, with Dieudonne claiming week 2's player of the week.

The results so far can be seen below:

	GP	W	D	L	GF	GA	GD	Points
Egg Fried Reus FC	10	6	1	3	14	7	7	19
Capri- Son	10	6	0	4	13	6	7	18
Salt n Pepper FC	10	4	4	2	11	10	1	16
Bowen Arrow	10	5	1	4	10	11	-1	16
6 Men 1 Goal FC	10	3	3	4	10	16	-6	12
Santa De FC	10	0	4	6	8	20	-12	4



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Attendance Information

Reporting an absence:

If your child is too ill to attend school, please contact the school before 9.30am with full details of your child's illness/symptoms. The attendance email is the easiest way to contact school as the phone line can get very busy.

The school attendance email is: attendance@sharplesschool.co.uk

If we are unable to make contact and you do not provide a reason for your child's absence, this absence will be recorded as unauthorised.

Attendance Data

Monday 20th May to Friday 24th May

Year Groups attendance this week:

Year 7 = 95.34%
Year 8 = 94.82%
Year 9 = 91.13%
Year 10 = 93.93%
Year 11 = 83.98%

Best forms this week:

7shar5 = 98.65%
8shar1 = 100%
9H = 99.43%
10P = 97.80%
11P = 96.62%

140 pupils have achieved 100% this academic year.

Dates for your Diary

Monday 27th to
Friday 31st May:
Half term holiday
school closed to
pupils

After May Half Term
Holiday:
Exams ongoing

Monday 3rd to
Friday 7th June:
Volunteers Week

Saturday 8th and
Sunday 9th June:
DofE Bronze
Practice Expedition
(Rivington)

Monday 10th to
Friday 14th June:
Volunteers Week

Career of the Week: Army officer

Army officers command, manage and motivate teams of soldiers.

Average Salary: £ £31,000 (Starter) to £48,000 (Experienced)

Typical hours: Variable variable (per week)

You could work: evenings / weekends / bank holidays away from home



Qualifications:

- You can apply for this job through a university course, college course or an apprenticeship.
- GCSEs at grades 9 to 4 (A* to C), or equivalent, including English, maths, science or a foreign language.
- 2 to 3 A levels, or equivalent, for a degree.

Skills required:

- Leadership skills to manage and motivate soldiers.
- Excellent verbal communication skills.
- Thinking and reasoning skills for making quick decisions.
- Persistence and determination.
- Patience and the ability to remain calm in stressful situations.
- Concentration skills and fast reactions.
- The ability to accept criticism and work well under pressure.
- The ability to work well with others in a team.

Relevant Subjects:

- English, Maths, PE, Science and Humanities.

Information sourced from: <https://nationalcareers.service.gov.uk/job-profiles/army-officer>



Careers &
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PE Lunch Time Clubs - This Half Term

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Y7 Football (Big Astro) - AHM	Y8 Football (Big Astro) - PGR	Y9 Football (Big Astro) - AHM	Y7 Football - (Big Astro) - AHM	Y8 Football (Big astro) - AHM
Y8 Football (Small Astro) - JBA	Y11 Football (Small Astro) - JBA	Y7/Y8 Basketball (SH) - LAL	Rounders/Cricket (Field) - LAL	Y11 Football (Small Astro) - JBA
Boccia (Gym) - SCU & LAL	Sports Studies/Ever Learner catch up (G32) - AHM	Rounders/Cricket (Field) - PGR	Y9 Football (Small Astro) - JBA	Rounders/Cricket (Field) - LAL
Rounders/Cricket (Field) - SCU & LAL		Y11 Football (Small Astro) - JBA		

WEEK COMMENCING -
3rd June



PE After School Clubs - This Half Term

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Yr 7 futsal league	Yr 8 futsal league	Yr 9 futsal league	Fitness Suite	
KS3 swimming club	Rounders - all years	KS3 swimming club	KS3 & KS4 Rounders vs Thornleigh (h)	
Girls fitness	Running Club- all years	Basketball practice		
	Orienteering Club			

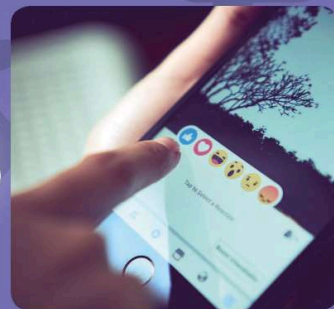
- Cricket, Rounders and Futsal fixtures will be arranged throughout the term!



'Likes' are a simple way for users to show that they like a post on social media. This could be anything from photos and videos to status updates and comments. The feature is widely used on several social media platforms and is extremely popular on Instagram and Facebook. It is often used by children to measure the success of their social media post and gauge opinion. However, it can also bring a number of social pressures, particularly if users start to question their own levels of popularity.



What parents need to know about SOCIAL PRESSURES LINKED TO 'LIKES'



DAMAGING TO SELF-ESTEEM

Your child may use likes to measure their own self-worth, with more likes instilling a greater level of confidence and acceptance amongst their friends and peers. However, children who only receive a small number may in turn feel a sense of rejection or isolation and could potentially suffer from low self-esteem issues, impacting them in other aspects of their life such as at school or in social settings.



UNREAL VIEW OF THE WORLD

Your child may follow celebrities or other popular individuals on social media who receive millions of likes. Not everything on social media is a true reflection of the world and your child may feel pressured into behaving in a similar way in real life or posting similar material in order to feel popular and achieve a similar level of self-worth.



AN ADDICTIVE FEATURE

Like features encourage children to stay online for longer. In doing so, your child is likely to engage with app's for longer periods than they otherwise would have wanted, checking their phone more frequently, including at night when they should be asleep. This could contribute towards screen addiction which can cause sleep deprivation and consequently a lack of focus during the next day at school.



COMPETITIVE CULTURE

Children will often compare the number of likes they receive for their post against their friends or followers, possibly evoking emotions of jealousy or resentment. In a bid to increase their own status and receive more likes, this could lead to a competitive culture in which children try to better one another, potentially leading to them engaging in more and more riskier activities.



Safety Tips For Parents



FOLLOW OR BEFRIEND YOUR CHILD ONLINE

Using the same social media sites as your child and connecting with them online will allow you to keep an eye on what their interests are and who may be influencing them. Following their likes will help you build a picture of what your child is being exposed to and what they find interesting.



MONITOR MENTAL HEALTH

If your child does post on social media, it is important to monitor their feelings and emotions, supporting them and encouraging them to talk to you about what they may be experiencing. Explain to them that not everything online is real and that life is not dictated by how many likes a post may or may not get.



ENCOURAGE HOBBIES OR OTHER ACTIVITIES

Try to help reduce your child's screen time and need for social media through encouraging them to do other things such as a sport or hobby or simply playing with friends outdoors. Supporting them to take up other activities that they enjoy can also help build self-esteem and increase their own confidence.



DISCUSS THE REAL WORLD

Talk to your child about online perceptions and about what they feel is and isn't important in their life. Try to establish an open and honest conversation and speak about what they feel is acceptable to post online and if they feel pressure to conform.



HELP TO BUILD YOUR CHILD'S SELF-ESTEEM

Try to help build your child's self-esteem through positivity and praise and listening to them if they are struggling with the way they look or feel. Talk to them about the positive aspect of their personality and help them understand that looks aren't everything. Try not to criticise or blame your child which could compound any negative thoughts they are already feeling.

Meet our expert

Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.





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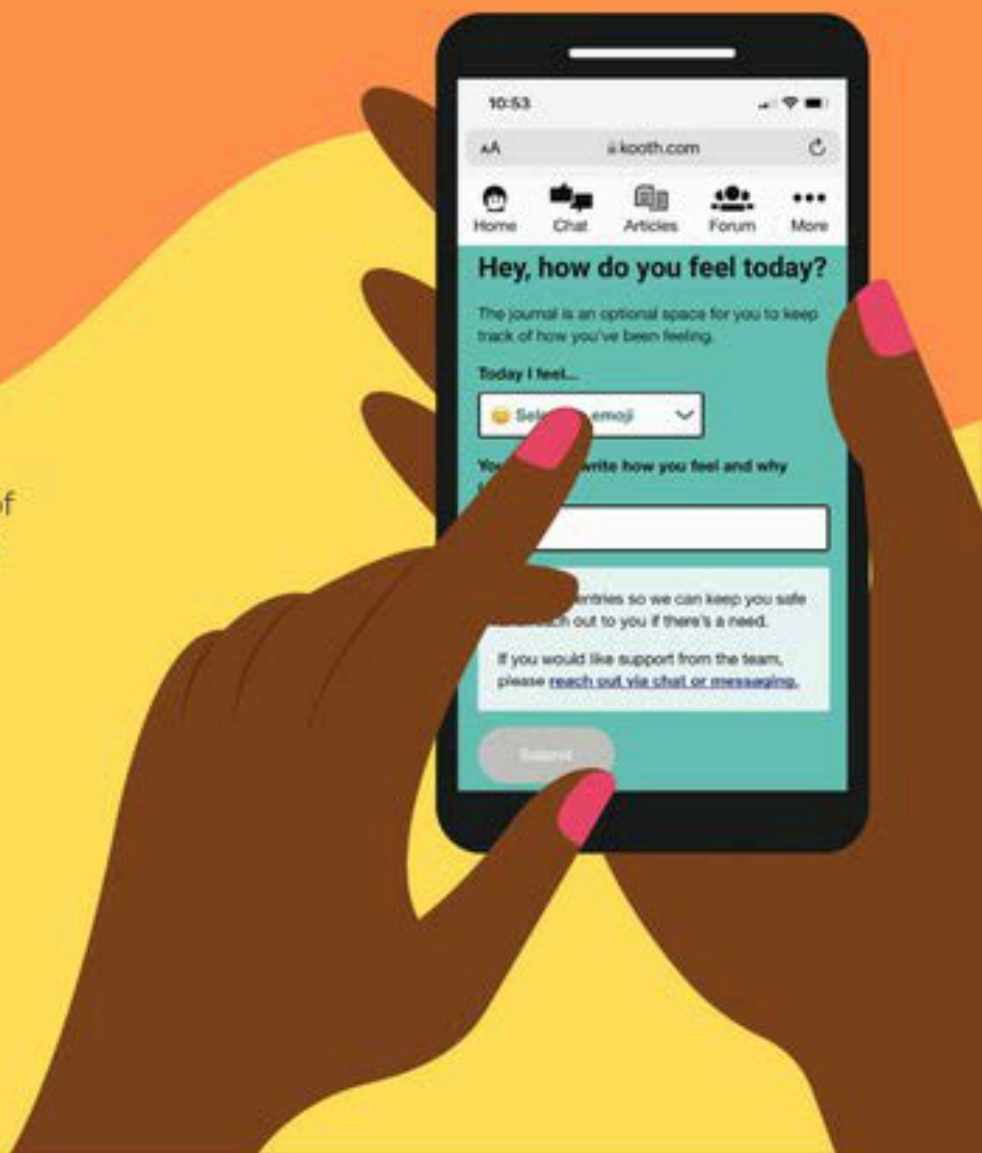
Helpful articles



Self-help tools and activities



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